

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

BASIC FINANCIAL STATEMENTS

June 30, 2015

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FINANCIAL SECTION



JOHN CUTLER & ASSOCIATES

Board of Directors
Girls Athletic Leadership High School
Denver, Colorado

INDEPENDENT AUDITORS' REPORT

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the Girls Athletic Leadership High School, component unit of the Denver Public School District as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expression an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluation the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the Girls Athletic Leadership High School, as of June 30, 2015, and the respective changes in financial position, thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, the budgetary comparison information, schedule of the school's proportionate share, and schedule of the school's contributions on pages 23-25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

John Luttrell & Associates, LLC

September 14, 2015

Management's Discussion and Analysis: Girls Athletic Leadership School High School

As management of Girls Athletic Leadership School High School (GALS HS), we offer readers of Girls Athletic Leadership School's financial statements our narrative overview and analysis of the financial activities of GALS for the fiscal year ended June 30, 2015, the first year of operations as a school currently serving students in 9th grade.

Financial Highlights

With the implementation of GASB 68, the GALS HS Government-Wide Financial Statements, like those of all Colorado PERA participants, present a material change. This change consists of the inclusion of a net pension liability as well as deferred inflows, deferred outflows, and expenses related to the pension. Though the change does not create an overall deficit in the financial presentation on the Government-Wide Financial Statements, the new GASB standard impacts the accounting presentation of these pension related items. The change does not represent an actual funding obligation for the school. A review of the Government Fund Financial Statements presents a more accurate depiction of the flow of funds for the school in the fiscal year. For further information on the implementation of GASB 68, see Note #5, pages 13-21.

As of June 30, 2015, net position is \$68,704 based on the implementation of new regulations under the Governmental Accounting Standards Board (GASB) Statement 68. Further information about GASB 68 is provided in Note 5 of the financial statements.

At the close of the fiscal year, GALS HS governmental fund reported an ending fund balance of \$134,884.

Overview of Financial Statements

This discussion and analysis are intended to serve as an introduction to Girls Athletic Leadership School's basic financial statements. Girls Athletic Leadership School's basic financial statements are comprised of three components: 1) government-wide financial statements. 2) fund financial statements, and 3) notes to the financial statements.

Government-wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of Girls Athletic Leadership School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of Girls Athletic Leadership School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of Girls Athletic Leadership School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected grant expenses and earned but unpaid salary and benefits).

The government-wide statement of activities distinguishes functions/programs of Girls Athletic Leadership School supported primarily by Per Pupil Operating Revenue or other revenues passed through from the District (Denver Public Schools). The governmental activities of Girls Athletic Leadership School include instruction and supporting services.

The government-wide financial statements can be found on pages 1-2 of this report.

Fund financial statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Girls Athletic Leadership School, like other governmental units or schools, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of Girls Athletic Leadership School are governmental funds.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

Girls Athletic Leadership School – High School maintains one individual governmental fund. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the general fund and the capital reserve fund, because both are considered to be major funds.

Girls Athletic Leadership School – High School adopts an annual appropriated budget for its funds. Budgetary comparison statements have been provided for the funds to demonstrate compliance with the budget.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. This information is provided in pages 6-23.

Government-wide Financial Analysis

In the case of Girls Athletic Leadership School - HS, assets exceeded liabilities resulting in a Net Position of \$68,704 in FY2015.

Girls Athletic Leadership School’s Net Position, Governmental Activities

	<u>June 30, 2015</u>
ASSETS	
Cash and investments	\$ 179,688
Cash Held by the District	9,745
Accounts Receivable	7,198
Capital Assets, Depreciated, Net of Accumulated Depreciation	6,462
Total Assets	203,093
DEFERRED OUTFLOWS OF RESOURCES	
Related to Pensions	217,820
LIABILITIES	
Accounts Payable	61,747
Noncurrent Liabilities	
Pension Liability*	290,397
Total Liabilities	352,144
DEFERRED INFLOW OF RESOURCES	
Related to Pensions*	65
NET POSITION	
Net Investment in Capital Assets	6,462
Restricted for Emergencies	13,000
Unrestricted, Unreserved*	49,242
Total Net Position	\$ 68,704

The largest portion of Girls Athletic Leadership School’s assets is in cash and receivables @ 88% in 2015.

*See Notes to the Financial Statements (#5) for further information on GASB 68. Information in this table regarding fiscal year ending June 30th, 2014 has not been restated with the implementation of GASB 68. Additionally, the CO PERA fact sheet states, "...the Net Pension Liability is unlike any of the other liabilities reported on an employer's balance sheet in that it is not immediately due, nor can it be paid off under any accelerated schedule. (CO PERA, "A New Approach Under GASB", August 2014)

**Girls Athletic Leadership School's Change in Fund Balance and Net Position
Governmental Activities**

	<u>June 30, 2015</u>
Revenue:	
Per Pupil Revenue	358,044
Mill Levy Revenue	41,109
Operating Grants	350,734
Charges for Services	2,939
Other	10,042
State and Federal Sources	
Capital Construction	4,232
Federal Start-Up Grant	268,180
Other	<u>2,134</u>
Total Revenue	<u>1,037,414</u>
Expenses:	
Instruction	535,521
Supporting Services	<u>433,189</u>
Total Expenses	<u>968,710</u>
Net Change in Net Position	68,704
Fund Balance, Beginning	<u>-</u>
Fund Balance, Ending	<u>68,704</u>

The largest portion of Girls Athletic Leadership School's revenues came from per pupil revenue @ 35% in FY15.

Financial Analysis of the Government's Funds

As noted earlier, Girls Athletic Leadership School uses fund accounting to ensure and demonstrate compliance with finance related legal requirements.

Governmental Funds. The focus of Girls Athletic Leadership School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing Girls Athletic Leadership School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of the School's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School's General Fund reported an ending fund balance of \$134,884.

General Fund Budgetary Highlights

The School approves a final budget in May based on enrollment projections for the school year. In October, after enrollment stabilizes, adjustments are made to the budget. At year-end, the school had some variances between its final budgeted and actual activities. On the revenue side, the school recognized an increase of \$50,658 in revenues based on fundraising and grants. On the expense side, expenses remained \$8,801 under budget in an effort to remain compliant with Statute and to continue building the reserve for expansion. Revenue included \$100,000 from that GALS MS. Two budget amendments were made during the 2014-2015 year.

Capital assets & Long-Term Debt

Girls Athletic Leadership School capital assets include copier equipment. Net Capital Assets are \$6,462.

Economic Factors and Next Year's Budget

The primary factor driving the budget for Girls Athletic Leadership School is student enrollment. Enrollment for the 2014-2015 school year was 50 funded students. This information was analyzed as part of the 2015-2016 budget which is projecting a 100 funded student count for grades 9 and 10. The High School is housed in the same building as the Middle School but maintains a separate operating budget.

Requests for Information

This financial report is designed to provide a general overview of Girls Athletic Leadership School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the school:

Girls Athletic Leadership School - HS
750 Galapago Street
Denver, CO 80204

BASIC FINANCIAL STATEMENTS

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

STATEMENT OF NET POSITION

As of June 30, 2015

	<u>Governmental Activities</u>
ASSETS	
Cash	\$ 179,688
Cash Held by the District	9,745
Accounts Receivable	7,198
Capital Assets, Depreciated, Net of Accumulated Depreciation	<u>6,462</u>
 TOTAL ASSETS	 <u>203,093</u>
DEFERRED OUTFLOW OF RESOURCES	
Related to Pensions	<u>217,820</u>
LIABILITIES	
Accounts Payable	61,747
Noncurrent Liabilities	
Pension Liability	<u>290,397</u>
TOTAL LIABILITIES	<u>352,144</u>
DEFERRED INFLOW OF RESOURCES	
Related to Pensions	<u>65</u>
NET POSITION	
Net Investment in Capital Assets	6,462
Restricted for Emergencies	13,000
Unrestricted, Unreserved	<u>49,242</u>
 TOTAL NET POSITION	 <u>\$ 68,704</u>

The accompanying notes are an integral part of the financial statements.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

STATEMENT OF ACTIVITIES

Year Ended June 30, 2015

FUNCTIONS/PROGRAMS	Expenses	PROGRAM REVENUES			Net (Expense) Revenue and Change in Net Position Governmental Activities
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
PRIMARY GOVERNMENT					
Governmental Activities					
Instructional	\$ 535,521	\$ 2,939	\$ 2,134	\$ -	\$ (530,448)
Supporting Services	433,189	-	618,914	4,232	189,957
Total Governmental Activities	<u>\$ 968,710</u>	<u>\$ 2,939</u>	<u>\$ 621,048</u>	<u>\$ 4,232</u>	(340,491)
GENERAL REVENUES					
Per Pupil Revenue					358,044
Mill Levy Override					41,109
Miscellaneous					10,042
TOTAL GENERAL REVENUES					409,195
CHANGE IN NET POSITION					68,704
NET POSITION, Beginning					-
NET POSTION, Ending					<u>\$ 68,704</u>

The accompanying notes are an integral part of the financial statements.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

BALANCE SHEET
GOVERNMENTAL FUNDS
June 30, 2015

	<u>GENERAL FUND</u>
ASSETS	
Cash	\$ 179,688
Cash Held by District	9,745
Accounts Receivable	<u>7,198</u>
TOTAL ASSETS	<u>\$ 196,631</u>
LIABILITIES AND FUND BALANCES	
LIABILITIES	
Accounts Payable	<u>\$ 61,747</u>
TOTAL LIABILITIES	<u>61,747</u>
FUND BALANCES	
Restricted for Emergencies	13,000
Unassigned	<u>121,884</u>
TOTAL FUND BALANCES	<u>134,884</u>
Amounts reported for governmental activities in the statement of net position are different because	
Capital assets used in governmental activities are not financial resources, and therefore, are not reported in the funds.	6,462
Long-term liabilities and related assets are not due and payable in the current period and therefore, are not reported in the funds. This liability includes net pension liability (\$290,397), deferred outflows related to pensions \$217,820, and deferred inflows related to pensions (\$65).	<u>(72,642)</u>
Net position of governmental activities	<u>\$ 68,704</u>

The accompanying notes are an integral part of the financial statements.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
Year Ended June 30, 2015

	<u>GENERAL FUND</u>
REVENUES	
Local Sources	\$ 762,866
State and Federal Sources	<u>274,548</u>
TOTAL REVENUES	<u>1,037,414</u>
EXPENDITURES	
Current	
Instruction	494,760
Supporting Services	<u>407,770</u>
TOTAL EXPENDITURES	<u>902,530</u>
NET CHANGE IN FUND BALANCES	134,884
FUND BALANCES, Beginning	<u>-</u>
FUND BALANCES, Ending	<u><u>\$ 134,884</u></u>

The accompanying notes are an integral part of the financial statements.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

RECONCILIATION OF THE STATEMENT OF REVENUES,
EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
Year Ended June 30, 2015

Amounts reported for governmental activities in the statement of activities are different because:

Net change in fund balances - total governmental funds	\$ 134,884
Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities those costs are shown in the statement of net position and allocated over their estimated useful lives as annual depreciation expense in the statement of activities. This amount by which capital outlay \$7,180 exceeded depreciation expense (\$718) in the current period.	6,462
Deferred Charges related to pensions are not recognized in the governmental funds. However, for the government-wide funds that amounts are capitalized and amortized.	<u>(72,642)</u>
Change in net position of governmental activities	<u><u>\$ 68,704</u></u>

The accompanying notes are an integral part of the financial statements.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Girls Athletic Leadership High School (the “School”) was organized pursuant to the Colorado Charter Schools Act to form and operate a charter school within the Denver Public School District (the “District”) in the State of Colorado. The School began classes in the fall of 2014.

The accounting policies of the School conform to generally accepted accounting principles as applicable to governmental units. Following is a summary of the more significant policies.

Reporting Entity

The financial reporting entity consists of the School and organizations for which the School is financially accountable. All funds, organizations, institutions, agencies, departments and offices that are not legally separate are part of the School. In addition, any legally separate organizations for which the School is financially accountable are considered part of the reporting entity. Financial accountability exists if the School appoints a voting majority of the organization’s governing board and is able to impose its will on the organization, or if the organization provides benefits to, or imposes financial burdens on the School.

Based on the application of these criteria, the School does not include additional organizations within its reporting entity. However, the School is a component unit of the Denver Public School District.

Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the activities of the School. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by intergovernmental revenues, are reported in a single column.

The statement of activities demonstrates the degree to which the direct expenses of the given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment.

Program revenues include 1) charges to students or others who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Unrestricted intergovernmental revenues not properly included among program revenues are reported instead as general revenues.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-Wide and Fund Financial Statements (Continued)

Major individual governmental funds are reported in separate columns in the fund financial statements.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collected within the current period or soon enough thereafter to pay liabilities of the current period, not to exceed 60 days. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures are recorded only when payment is due.

Intergovernmental revenues, grants, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the School.

Internally dedicated resources are reported as general revenues rather than as program revenues.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first and the unrestricted resources as they are needed.

The School reports the following major governmental fund:

General Fund – This fund is the general operating fund of the School. It is used to account for all financial resources except those required to be accounted for in another fund.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position and balance sheets will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position and fund balance that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to the liabilities, the statement of financial position and balance sheets will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position and fund balance that applies to a futures period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

Assets, Liabilities and Fund Balance/Net Position

Receivables – Receivables are reported at their gross value, and, where appropriate, are reduced by the estimated portion that is expected to be uncollectable.

Capital Assets – Capital assets, which include property and equipment, are reported in the governmental activities column in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. Equipment of the School is depreciated using the straight line method over 10 years.

Long-Term Debt – In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method. Bond issuance costs are recognized in the current period. In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Assets, Liabilities and Fund Balance/Net Position (Continued)

The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as current expenditures. The School has no long-term debt as of June 30, 2015.

Net Position

The government-wide financial statements, utilize a net position presentation. Net position is categorized as investment in capital assets, restricted, and unrestricted.

Net Investment in Capital Assets includes the School's capital assets (net of accumulated depreciation) reduced by the outstanding balances of bonds that are attributable to the acquisition, construction, or improvement of those assets.

Restricted Net Position includes assets that have third-party (statutory, bond covenant, or granting agency) limitations on their use. The School typically uses restricted assets first, as appropriate opportunities arise, but reserves the right to selectively defer the use until a future project.

Unrestricted Net Position typically includes unrestricted liquid assets. The Board has the authority to revisit or alter this designation.

Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the School is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

- Nonspendable – This classification includes amounts that cannot be spent either because they are not in a spendable form or because they are legally or contractually required to be maintained intact. These are prepaid expenses and inventory.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Assets, Liabilities and Fund Balance/Net Position (Continued)

Fund Balance Classification

- Restricted – This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation. The School has classified Emergency Reserves as being restricted because their use is restricted by State Statute for declared emergencies.
- Committed – This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Directors. These amounts cannot be used for any other purpose unless the Board of Directors removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School did not have any committed resources as of June 30, 2015.
- Unassigned – This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

The School would typically use Restricted fund balances first, followed by Committed resources, and then Assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend Unassigned

Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School carries commercial coverage for these risks of loss. The School has not had claims that exceeded the insured amounts in the last year.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 2: STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgets and Budgetary Accounting

A budget is adopted for the General Fund on a basis consistent with generally accepted accounting principles.

School management submits to the Board of Directors a proposed budget for the fiscal year commencing the following July 1. The budget is adopted by the Board of Directors prior to June 30. Expenditures may not legally exceed appropriations at the fund level. Revisions must be approved by the Board of Directors. The budget includes proposed expenditures and the means of financing them. All appropriations lapse at fiscal yearend.

NOTE 3: CASH AND INVESTMENTS

Cash and Investments at June 30, 2015 consisted of the following:

Cash	\$ 179,688
Cash Held with District	<u>9,745</u>
Total	<u>\$ 189,433</u>

Deposits

Custodial Credit Risk – Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The Colorado Public Deposit Protection Act (PDPA) requires that all units of local government deposit cash in eligible public depositories. Eligibility is determined by state regulations. At June 30, 2015, State regulatory commissioners have indicated that all financial institutions holding deposits for the School are eligible public depositories. Amounts on deposit in excess of federal insurance levels must be collateralized by eligible collateral as determined by the PDPA. PDPA allows the financial institution to create a single collateral pool for all public funds held. The pool is to be maintained by another institution, or held in trust for all the uninsured public deposits as a group.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 3: CASH AND INVESTMENTS (Continued)

Deposits (Continued)

The market value of the collateral must be at least equal to 102% of the uninsured deposits. The School has no policy regarding custodial credit risk for deposits.

At June 30, 2015, the School had deposits with financial institutions with a carrying amount of \$179,688. The bank balances with the financial institutions were \$206,987. All of these balances, were covered by federal depository insurance.

Pooled Cash with the District

Cash deposits are pooled with the District's cash and investments which were held by several banking institutions. Pooled investments represent investments in local government investment pools or in money market funds. At June 30, 2015 the School's balance in equity in pooled cash of the District totaled \$9,745.

Investments

Interest Rate Risk

The School does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk

Colorado statutes specify in which instruments units of local government may invest, which include:

- Obligations of the United States and certain U.S. Government Agency securities
- General obligation and revenue bonds of U.S. local government entities
- Bankers' acceptances of certain banks
- Local government investment pools
- Written repurchase agreements collateralized by certain authorized securities
- Certain money market funds
- Guaranteed investment contracts

The School has no policy for managing credit risk or interest rate risk.

The School had no investments as of June 30, 2015.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 3: CASH AND INVESTMENTS

Restricted Cash and Investments

Cash in the amount of \$9,745 is restricted in the General Fund as an emergency reserve related to the TABOR amendment.

NOTE 4: CAPITAL ASSETS

Capital Assets activity for the year ended June 30, 2015 is summarized below:

	Balance <u>June 30, 2014</u>	<u>Additions</u>	<u>Deletions</u>	Balance <u>June 30, 2015</u>
Governmental Activities				
Capital Assets, Depreciated				
Vehicles and Equipment	\$ _____ -	\$ 7,180	\$ _____ -	\$ 7,180
Accumulated Depreciation				
Vehicles and Equipment	_____ -	718	_____ -	718
Net Capital Assets	<u>\$ _____ -</u>	<u>\$ 6,462</u>	<u>\$ _____ -</u>	<u>\$ 6,462</u>

Depreciation has been charged to supporting services program of the School.

NOTE 5: PENSION PLANS

Summary of Significant Accounting Policies

Pensions. The School participates in the Denver Public Schools Division Trust Fund (DPS Division), a single-employer defined benefit pension fund administered by the Public Employees' Retirement Association of Colorado ("PERA"). The net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, information about the fiduciary net position and additions to/deductions from the fiduciary net position of the DPS Division have been determined using the economic resources measurement focus and the accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 5: PENSION PLAN (Continued)

General Information about the Pension Plan

Plan description. Eligible employees of the School are provided with pensions through the Denver Public Schools Division Trust Fund (DPS Division)—a single-employer defined benefit pension plan administered by PERA. Plan benefits are specified in Title 24, Article 51 of the Colorado Revised Statutes (C.R.S.), administrative rules set forth at 8 C.C.R. 1502-1, and applicable provisions of the federal Internal Revenue Code. Colorado State law provisions may be amended from time to time by the Colorado General Assembly. PERA issues a publicly available comprehensive annual financial report that can be obtained at www.copera.org/investments/pera-financial-reports.

Benefits provided. PERA provides retirement, disability, and survivor benefits. Retirement benefits are determined by the amount of service credit earned and/or purchased, highest average salary, the benefit structure(s) under which the member retires, the benefit option selected at retirement, and age at retirement. Retirement eligibility is specified in tables set forth at C.R.S. § 24-51-602, 604, 1713, and 1714.

The lifetime retirement benefit for all eligible retiring employees under the Denver Public Schools (DPS) Benefit Structure is the greater of the:

- Highest average salary multiplied by 2.5 percent and then multiplied by years of service credit
- \$15 times the first 10 years of service credit plus \$20 times service credit over 10 years plus a monthly amount equal to the annuitized member contribution account balance based on life expectancy and other actuarial factors.

The lifetime retirement benefit for all eligible retiring employees under the PERA Benefit Structure is the greater of the:

- Highest average salary multiplied by 2.5 percent and then multiplied by years of service credit
- The value of the retiring employee's member contribution account plus a 100 percent match on eligible amounts as of the retirement date. This amount is then annuitized into a monthly benefit based on life expectancy and other actuarial factors.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 5: **PENSION PLAN** (Continued)

General Information about the Pension Plan (Continued)

In all cases the service retirement benefit is limited to 100 percent of highest average salary and also cannot exceed the maximum benefit allowed by federal Internal Revenue Code.

Members may elect to withdraw their member contribution accounts upon termination of employment with all PERA employers; waiving rights to any lifetime retirement benefits earned. If eligible, the member may receive a match of either 50 percent or 100 percent on eligible amounts depending on when contributions were remitted to PERA, the date employment was terminated, whether 5 years of service credit has been obtained and the benefit structure under which contributions were made.

Benefit recipients who elect to receive a lifetime retirement benefit are generally eligible to receive post-retirement cost-of-living adjustments (COLAs), referred to as annual increases in the C.R.S. Benefit recipients under the PERA benefit structure who began eligible employment before January 1, 2007 and all benefit recipients of the DPS benefit structure receive an annual increase of 2 percent, unless PERA has a negative investment year, in which case the annual increase for the next three years is the lesser of 2 percent or the average of the Consumer Price Index for Urban Wage Earners and Clerical Workers (CPI-W) for the prior calendar year. Benefit recipients under the PERA benefit structure who began eligible employment after January 1, 2007 receive an annual increase of the lesser of 2 percent or the average CPI-W for the prior calendar year, not to exceed 10 percent of PERA's Annual Increase Reserve for the DPS Division.

Disability benefits are available for eligible employees once they reach five years of earned service credit and are determined to meet the definition of disability. The disability benefit amount is based on the retirement benefit formula shown above considering a minimum 20 years of service credit, if deemed disabled.

Survivor benefits are determined by several factors, which include the amount of earned service credit, highest average salary of the deceased, the benefit structure(s) under which service credit was obtained, and the qualified survivor(s) who will receive the benefits.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 5: PENSION PLAN (Continued)

General Information about the Pension Plan (Continued)

Contributions. Eligible employees and the School are required to contribute to the DPS Division at a rate set by Colorado statute. The contribution requirements are established under C.R.S. § 24-51-401, *et seq.* Eligible employees are required to contribute 8 percent of their PERA-includable salary. The employer contribution requirements are summarized in the table below:

	For the Year Ended December 31, 2014	For the Year Ended December 31, 2015
Employer Contribution Rate	13.75%	10.15%
Amount of Employer Contribution apportioned to the DPS HCTF as specified in C.R.S. § 24-51-208(1)(f)	(1.02%)	(1.02%)
PCOP Offset as specified in C.R.S. § 24-51-412	(16.89%)	(15.97%)
Amortization Equalization Disbursement (AED) as specified in C.R.S. § 24-51-411	3.80%	4.20%
Supplemental Amortization Equalization Disbursement (SAED) as specified in C.R.S. § 24-51-411	3.50%	4.00%
Total Employer Contribution Rate to the DPS Division	3.14%	1.36%

¹Rates are expressed as a percentage of salary as defined in C.R.S. § 24-51-101(42)

Employer contributions are recognized by the DPS Division in the period in which the compensation becomes payable to the member and the School is statutorily committed to pay the contributions to the DPS Division. Employer contributions recognized by the DPS Division from School were \$8,773 for the year ended June 30, 2015.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2015 the School reported a liability of \$290,386 for its proportionate share of the net pension liability. The net pension liability was measured as of December 31, 2014, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of December 31, 2013. Standard update procedures were used to roll forward the total pension liability to December 31, 2014. The School's proportion of the net pension liability was based on School's contributions to the DPS Division for the calendar year 2014 relative to the total contributions of participating employers to the DPS Division.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 5: PENSION PLAN (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

At December 31, 2014, the School's proportion was 0.04649%. Fiscal year 2014-2015 was the School's first year of operations, so no pension liability existed as of December 31, 2013.

For the year ended June 30, 2015 the School recognized pension expense of \$81,415. At June 30, 2015, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Difference between expected and actual experience	N/A	\$ 65
Net difference between projected and actual earnings on pension plan investments	\$ 20,618	N/A
Changes in proportion and differences between contributions recognized and proportionate share of contributions	\$ 194,128	N/A
Contributions subsequent to the measurement date	\$ 3,074	N/A
Total	\$ 217,820	\$ 65

\$3,074 reported as deferred outflows of resources related to pensions, resulting from contributions subsequent to the measurement date, will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30, 2015	
2016	\$51,751
2017	\$51,751
2018	\$51,751
2019	\$55,091
2020	\$ 4,337

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 5: PENSION PLAN (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Actuarial assumptions. The total pension liability in the December 31, 2013 actuarial valuation was determined using the following actuarial assumptions and other inputs:

Price inflation	2.80%	
Real wage growth	1.10%	
Wage inflation	3.90%	
Salary increases, including wage inflation	3.90 – 10.10%	
Long-term investment Rate of Return, net of pension plan investment expenses, including price inflation	7.50%	
Future post-retirement benefit increases:		
PERA Benefit Structure hired prior to 1/1/07; and DPS Benefit Structure (automatic)	2.00%	
PERA Benefit Structure hired after 12/31/06 (ad hoc, substantively automatic)		Financed by the Annual Increase Reserve

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on a projection of Scale AA to 2020 with Males set back 1 year, and Females set back 2 years.

The actuarial assumptions used in the December 31, 2013 valuation were based on the results of an actuarial experience study for the period January 1, 2008 through December 31, 2011, adopted by PERA’s Board on November 13, 2012, and an economic assumption study, adopted by PERA’s Board on November 15, 2013 and January 17, 2014.

The DPS Division’s long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best estimate ranges of expected future real rates of return (expected return, net of investment expense and inflation) were developed for each major asset class. These ranges were combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and then adding expected inflation.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 5: PENSION PLAN (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

As of the most recent analysis of the long-term expected rate of return, presented to the PERA Board on November 15, 2013, the target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	10 Year Expected Geometric Real Rate of Return
U.S. Equity – Large Cap	26.76%	5.00%
U.S. Equity – Small Cap	4.40%	5.19%
Non U.S. Equity – Developed	22.06%	5.29%
Non U.S. Equity – Emerging	6.24%	6.76%
Core Fixed Income	24.05%	0.98%
High Yield	1.53%	2.64%
Long Duration Gov't/Credit	0.53%	1.57%
Emerging Market Bonds	0.43%	3.04%
Real Estate	7.00%	5.09%
Private Equity	7.00%	7.15%
Total	100.00%	

* In setting the long-term expected rate of return, projections employed to model future returns provide a range of expected long-term returns that, including expected inflation, ultimately support a long-term expected rate of return assumption of 7.50%.

Discount rate. The discount rate used to measure the total pension liability was 7.50 percent. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current contribution rate and that employer contributions will be made at rates equal to the fixed statutory rates specified in law, including current and future AED and SAED, until the Actuarial Value Funding Ratio reaches 103 percent, at which point, the AED and SAED will each drop 0.50 percent every year until they are zero. Based on those assumptions, the DPS Division's fiduciary net position was projected to be available to make all projected future benefit payments of current members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The discount rate determination does not use the Municipal Bond Index Rate. There was no change in the discount rate from the prior measurement date.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 5: PENSION PLAN (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate. The following presents the proportionate share of the net pension liability calculated using the discount rate of 7.50 percent, as well as what the proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50 percent) or 1-percentage-point higher (8.50 percent) than the current rate:

	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
Proportionate share of the net pension liability	\$494,690	\$290,386	\$119,117

Pension plan fiduciary net position. Detailed information about the DPS Division's fiduciary net position is available in PERA's comprehensive annual financial report which can be obtained at www.copera.org/investments/pera-financial-reports.

Denver Public Schools Health Care Trust Fund

Plan Description – The School contributes to the Denver Public Schools Health Care Trust Fund ("DPS HCTF"), a cost-sharing multiple-employer healthcare trust administered by PERA. The DPS HCTF benefit provides a health care premium subsidy and health care programs (known as PERACare) to PERA participating benefit recipients and their eligible beneficiaries. Title 24, Article 51, Part 12 of the C.R.S., as amended, establishes the DPS HCTF and sets forth a framework that grants authority to the PERA Board to contract, self-insure and authorize disbursements necessary in order to carry out the purposes of the PERACare program, including the administration of health care subsidies. PERA issues a publicly available comprehensive annual financial report that includes financial statements and required supplementary information for the DPS HCTF. That report can be obtained at www.copera.org/investments/pera-financial-reports.

Funding Policy – The School is required to contribute at a rate of 1.02 percent of PERA-includable salary for all PERA members as set by statute. No member contributions are required. The contribution requirements for the School are established under Title 24, Article 51, Part 4 of the C.R.S., as amended. The apportionment of the contributions to the DPS HCTF is established under Title 24, Article 51, Section 208(1)(f.5) of the C.R.S., as amended. For the year ended June 30, 2015 the School's contributions to the DPS HCTF was \$2,715, equal to their required contributions for the year.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 5: **PENSION PLAN** (Continued)

Taxable Pension Certificates of Participation (PCOPs)

The District issued Taxable Pension Certificates of Participation (PCOPs) on July 17, 1997 to fully fund the unfunded actuarial accrued liability (UAAL) of the Plan. Full funding of the UAAL reduced the employer contribution rate from the full funding rate of 15.75% to the normal cost rate of 4.98%. This rate is based upon actuarially determined contribution requirements, the approval and recommendation of the Plan's Board and approval of the District's Board of Education. The School contributed 9.84% of covered payroll for the fiscal year ended June 30, 201, to the District to cover its obligation relating to the PCOPs.

During the fiscal year ended June 30, 2015, the School made contributions totaling \$26,190, to the District towards its PCOPs obligation.

NOTE 6: **COMMITMENTS AND CONTINGENCIES**

Facilities Use Agreement

Beginning on July 1, 2014, the School entered into a facility use agreement with the District for use of a District school building. The District will charge the school \$710 per pupil to cover these costs. The cost per student will be recalculated by the District each year. For the year ended June 30, 2015, the School paid \$37,086 under the terms of the facilities use agreement.

Claims and Judgments

The School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the School may be required to reimburse the grantor government. As of June 30, 2015, significant amounts of grant expenditures have not been audited, but the School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on the overall financial position of the School.

Tabor Amendment

In November 1992, Colorado voters passed the Tabor Amendment to the State Constitution, which limits state and local government tax powers and imposes spending limitations. Fiscal year 1993 provides the basis for limits in future years to which may be applied allowable increases for inflation and student enrollment. Revenue received in excess of the limitations may be required to be refunded.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2015

NOTE 6: *COMMITMENTS AND CONTINGENCIES* (Continued)

The School believes it has complied with the Amendment.

As required by the Amendment, the School has established a reserve for emergencies. At June 30, 2015, the reserve of \$13,000 was recorded as a restriction of fund balance in the General Fund. The District also holds \$9,745 in pooled cash on behalf of the School for this reserve.

REQUIRED SUPPLEMENTARY INFORMATION

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL

GENERAL FUND
 BUDGETARY COMPARISON SCHEDULE
 Year Ended June 30, 2015

	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE Positive (Negative)
REVENUES				
Local Sources				
Per Pupil Revenue	\$ 554,923	\$ 358,000	\$ 358,044	\$ 44
Mill Levy Override	65,741	41,109	41,109	-
Tuition and Fees	-	2,900	2,939	39
Grants and Donations	148,753	300,257	350,732	50,475
Other	-	10,000	10,042	42
State and Federal Sources				
Grants and Donations	202,700	274,490	274,548	58
TOTAL REVENUES	<u>972,117</u>	<u>986,756</u>	<u>1,037,414</u>	<u>50,658</u>
EXPENDITURES				
Salaries	435,965	405,208	408,163	(2,955)
Employee Benefits	96,483	89,581	86,105	3,476
Purchased Services	184,638	174,203	174,874	(671)
Supplies and Materials	70,014	91,791	86,392	5,399
Property	160,884	137,823	134,808	3,015
Other	4,750	12,725	12,188	537
TOTAL EXPENDITURES	<u>952,734</u>	<u>911,331</u>	<u>902,530</u>	<u>8,801</u>
CHANGE IN FUND BALANCES	19,383	75,425	134,884	59,459
FUND BALANCE, Beginning	-	-	-	-
FUND BALANCE, Ending	<u>\$ 19,383</u>	<u>\$ 75,425</u>	<u>\$ 134,884</u>	<u>\$ 59,459</u>

See the accompanying independent auditors' report.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL
 SCHEDULE OF THE SCHOOL'S PROPORTIONATE SHARE
 DENVER PUBLIC SCHOOLS DIVISION TRUST FUND

Years Ended December 31,
 (School Division Trust Fund Measurement Date)

	2014
School's proportionate share of the Net Pension Liability	0.0465%
School's proportionate share of the Net Pension Liability	\$ 290,386
School's covered-employee payroll	\$ 137,010
School's proportionate share of the Net Pension Liability as a percentage of its covered-employee payroll	211.9%
Plan fiduciary net position as a percentage of the total pension liability	83.9%

See the accompanying independent auditors' report.

GIRLS ATHLETIC LEADERSHIP HIGH SCHOOL
SCHEDULE OF THE SCHOOL'S CONTRIBUTIONS
DENVER PUBLIC SCHOOLS DIVISION TRUST FUND

Years Ended June 30,

	<u>2015</u>
Statutorily required contributions	\$ 8,773
Contributions in relation to the Statutorily required contributions	<u>8,773</u>
Contribution deficiency (excess)	<u>\$ -</u>
School's covered-employee payroll	\$ 266,177
Contributions as a percentage of covered-employee payroll	3.30%

See the accompanying independent auditors' report.