



Behavior Interventionist

The behavior interventionist will use school and classroom data, along with school defined practices and methodologies to provide behavioral interventions and regulation tools for students experiencing behavioral and affective difficulties; Work with students, staff, administration, and families to implement interventions for students based on need, including social skills groups, reflection and planning, check-in, check-out, etc.

- First Responder to teacher support calls.
- Collect and monitor student data to refine practices based on efficacy.
- Consult and support teachers that experience behavior challenges.
- Consult and support students that exhibit behavior challenges.
- This position will facilitate a strengths-based and culturally relevant approach with all stakeholders
- Days/Hours: as designated by the school.
- The behavior interventionist strives to support growth and development, close achievement gaps and to prepare diverse student populations for postsecondary and workforce success.
- The behavior interventionist supports the teacher in facilitating mastery of content and skill development, and employ and adjust evidence-based strategies and approaches for students who are not achieving mastery and students who need acceleration.
- They also develop in students the skills, interests and abilities necessary to be lifelong learners, as well as for democratic and civic participation.
- Because effective behavior interventionist understands that the work of ensuring meaningful learning opportunities for all students cannot happen in isolation, they engage in collaboration, continuous reflection, on-going learning and leadership within the profession.
- Effective behavior interventionists establish a rapport with parents, students and colleagues, and exhibit knowledge of the behaviors of the assigned students.
- The behavior interventionist maintains a positive attitude and perception about the educational task.
- The behavior interventionist shall identify the development needs of students, shall maintain a productive learning environment, and shall work collaboratively to support the priorities of the BOYS Unified Improvement Plan.

Full Job Description

Position Title:

Behavior Interventionist

Position Type:

Preferred Licensed/Certified

Date Posted:

7/1/2019

Location:

The BOYS School of Denver

Closing Date: 07/30/2019

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Job Qualifications: Positive Behavioral Interventions and Supports and/or Restorative Practices background preferred; Strong verbal and written communication skill and interpersonal relations; Analysis and problem solving skills; knowledge and experience with Positive Behavioral Interventions and Supports (PBIS) and Multi-tiered Systems of Supports (MTSS); presentation skills; self-motivated and ability to motivate others; listening skills; confidentiality; experience with at-risk students, and students with trauma.

I am because we are!