



GALS Fall 2019 After-School Enrichment Application

Please be sure to read the entire form as it contains important information regarding this semester

- After school enrichment classes will begin **Tuesday, August 20, 2019** and end **Thursday, December 19, 2019**.
- All applications are due by **September 6, 2019**.
- Classes are offered on a first come, first served basis and enrollment is not guaranteed. Depending on the class, there is a maximum limit of 12 students.
- Select the classes you would like to sign up for by marking X in the "X Here to Enroll" column, and complete the Student/Parent Agreement attached.
- GALS offers partial scholarships and payment arrangements to families who demonstrate need. Please contact Katie Wittenberg (katie.wittenberg@galsdenver.org) for details.

Student Name: _____ Grade: _____

Parent/Guardian: _____ Phone#: _____ Email: _____

Q1 Cost 8/20- 10/16	Q1 "X" Here to Enroll	Q2 Cost 10/22- 12/19	Q2 "X" Here to Enroll	TOTAL Q1 & Q2 8/20-12/19	TOTAL "X" Here to Enroll	Class Name	Days Offered
\$95		\$95		\$190		Shakespeare/Improv	Monday
\$100		\$100		\$200		Hip Hop Dance	Tuesday
\$175		\$175		\$350		Photography	Tuesday
\$100		\$100		\$200		Art for the Teen Journey	Wednesday
\$195		\$195		\$390		Ballet	Wednesday
\$100		\$100		\$200		Mixed Media Art Journal Club	Thursday
\$95		\$95		\$190		Shakespeare/Improv	Thursday
\$100		\$100		\$200		Identity & Mixed Media (CHAC)	Friday
\$100		\$100		\$200		Sticky Fingers Cooking	Friday

Total: \$ _____

Method of Payment:

☐ Cash

☐ Check (payable to GALS) #: _____

☐ Credit Card

Date of Payment: _____



GALS Fall 2019 Student/Parent Agreement

I, _____ (student name), hereby agree to the following rules for participating in an after school activity and fully understand that by not adhering to these rules, I will not be allowed to participate in after school programming for the Fall 2019 semester.

Students please initial and sign below:

- _____ I will arrive to the designated classroom promptly at **3:55pm (1:55pm Wednesdays)**, sign into the attendance log, and remain in the classroom until the instructor dismisses at **5pm (4pm Wednesdays)**. Any students wandering the building will be asked to call home.
- _____ I acknowledge that after school classes are an extension of the school day, and will abide by the rules set by the instructor (i.e. be in dress code and food policy).
- _____ I acknowledge that any disrupting of the class may result in my being asked to call a parent/guardian to pick me up early.
- _____ I acknowledge that the third time I am asked to leave an after school class will result in ineligibility for participating in after school classes for the remainder of the semester.
- _____ Once class dismisses at 5pm (4pm on Wednesdays), I will walk to the **Galapago St side** and wait inside for my parent/guardian to pick me up.

Student Signature: _____ **Date:** _____

Parent/Guardian please initial and sign below:

- _____ I will pick my student up on the **Galapago St side** at **5pm (4pm Wednesdays)**.
- _____ I acknowledge that if my student is disrupting class, they may be asked to call home to be picked up early.
- _____ I acknowledge that the third time I am asked to leave an after school class will result in ineligibility for participating in after school classes for the remainder of the semester.
- _____ I acknowledge that not picking my student up by **5:15pm (4:15pm Wednesdays)** will result in them being asked to walk to the Byers Branch Library (675 Santa Fe Dr) or the Boys and Girls Club (800 Inca St).

Parent/Guardian Name: _____

Parent Signature/Guardian: _____ **Date:** _____

By signing and returning this form, you hereby acknowledge the expectations and agreement set in place in order for your student to participate in after school activities. If you have any questions or concerns, please email Katie Wittenberg at katie.wittenberg@galsdenver.org with the subject line "After School Enrichment".

GALS Fall 2019 After-School Enrichment Descriptions:

Shakespeare/Improv (Monday & Thursday): An overall introductory course to basic acting techniques with the first quarter focusing on interpretation of Shakespeare monologues with an opportunity to perform at the Shakespeare Festival at the Denver Center of Performing Arts in April. The second quarter will focus on improv acting techniques which will culminate in an improv comedy show at the end of the semester, performed by the students of course!

Hip Hop Dance (Tuesday): We will be covering basic pop fundamentals, differences between smooth and sharp qualities, floor work (including break dancing basics), and bringing some character, performance, and attitude into our dancing. We will be working with high energy combos that will be challenging, fun, and will help the students learn how to perform and be confident in dance as well as any presentational activity. We will be working as a team to create a dance routine to perform at the end of the semester that will transform everyone into a hip hop star!

Photography (Tuesday): Shoot from the side, shoot up high, shoot down low, take a photo of your toes! In this class students will develop basic photography skills by doing fun, hands-on photography activities such as “story time” and “scavenger hunts.” The class will culminate in a gallery showing of some of the best photographs taken. Prerequisites for the class: a device that takes digital pictures (smartphone cameras, point-and-shoot, or DSLR) & a cord to connect to the instructor's computer for editing.

Art for the Teen Journey (Wednesday): Art group focused on identity development and life as a teenager. Led by Jessica Dunn, an art therapist and 2018-19 GALS intern, art activities will be geared towards navigating relationships, cultivating emotional resilience, managing anxiety and fostering self esteem and self awareness.










Ballet (Wednesday): Ballet is a unique synthesis of artistry and technique, of self expression and discipline. It's challenging, great fun, and is the basis for all dance. This class stresses age-appropriate skill development, creative expression, and music appreciation. Introducing your child to classical ballet is a dazzling gateway to the performing arts.

Mixed Media Art Journal Club (Thursday): This club is an exploration of various artistic mediums including, but not limited to, water color, acrylic, gesso, and pastels. Students will also learn basic color theory as they create a combination of written representation of their thoughts and ideas with visual creativity.

Identity & Mixed Media (Friday): Hosted by artists from the Chicano Humanities & Art Council based in the Santa Fe Art District, this class is an opportunity for students to explore who they are, and learn about Chicano and Latino Arts. Identity is something we all form throughout our lives. It is gathered from the past, collected in the present, and casted off into the future. This class will use different art mediums such as mixed media, painting and performance to empower students to verbalize and express their own identities.

Sticky Fingers Cooking (Friday): Your young chef can have a blast every week discovering how easy and fun it is to cook (and gobble-up!) tasty, healthy, American classic and globally-inspired Sticky Fingers Cooking recipes! Every child—even the pickiest eaters—learn how to prepare and enjoy healthy, fresh food with this after school class.

IMPORTANT DATES *Please look over and mark your calendars*:

-  **August 20, 2019: First day of Fall enrichment** (Similar to previous semesters, the first week will serve as a “trial week” for your student to drop into one class per day to decide if they’d like to commit for the full semester. *It is important to note that classes may fill up during the trial week, and enrollment is not guaranteed. If your student is interested in a class, it is best to officially sign them up and then drop if necessary after the trial week.*)
-  **September 2, 2019:** No school (Labor Day).
-  **September 6, 2019:** Student/Parent Agreement and final payment due.
-  **September 20, 2019:** Last day to drop a class and receive a full refund.
-  **September 27, 2019:** No school (Staff Professional Development).
-  **October 17 – 21, 2019:** No school (Conferences).
-  **November 4, 2019:** No school (Staff Professional Development).
-  **November 25 – 29, 2019:** No school (Thanksgiving Break).
-  **December 19, 2019:** Last day of after-school classes for Semester 1.