



GIRLS ATHLETIC LEADERSHIP SCHOOLS DENVER

2022- 2023: GALS 6-12 School Counselor

GALS Overview

GALS is an all-girls (inclusive), public charter school serving 350 students in 6th-12th grades. GALS empowers students to succeed academically, lead confidently, live boldly, and thrive physically. GALS provides an innovative and necessary educational option that incorporates health and wellness education to optimize academic achievement, focusing on identity development. The school follows standards-based practices and classes incorporate an inquiry-based approach to learning, and integration of movement in academic programming.

About the Position

The School Counselor is a full-time position and promotes a positive learning process for 6-12 students through a variety of supports (social, emotional, personal, and academic) with a post-secondary priority, career, and student support focus. This position would collaborate with several teams and stakeholders. As a staff member of two small schools, the School Counselor position supports GALS Middle and High School students with overcoming personal, social, or behavioral issues affecting current academic and social needs, and supports with facilitating post-secondary opportunities.

Reports to:

The School Counselor reports to the 6-12 Assistant Principal of Character & Culture

Managerial and Educational Roles and Responsibilities:

- Promote the school mission and philosophy throughout the school community
- Drive and implement the GALS Futures program for 11th and 12th graders, ensuring all students have quality post-secondary plans
- Track and support seniors in completing all graduation requirements, including consistent communication to students and parents regarding student progress towards graduation.
- Drive credit tracking and credit recovery programming for all high school students
- Serve as GALS HS Registrar
- Develop, drive, and implement GALS Individual Career and Education Plan (ICAP) programming for all students in grades 6-12
- Support and implement life skills programming as required by policy or school programs, such as financial literacy and job readiness
- Drive and implement the GALS internship and practicum programs
- Support with scholarship programming and other awards processes as needed

- Support Head of High School in planning and executing high school graduation events
- Deliver counseling and guidance services to students through small group, individual, and classroom guided lessons
- Collaborate with GALS Series and GALS Action staff as needed to support social-emotional programming for students
- Support Wellness Team coaches by creating and supporting the implementation of yearlong, grade-level wellness team curriculum/scope and sequence for each grade
- Collaborate as a key part of the attendance committee and initiative, and provide student and family counseling for improved and sustained attendance as needed
- Support AmeriCorps partnership as needed
- Understand and support the implementation of a 6-12 behavioral support system, positive student behavioral initiatives, and restorative practices
- Collect, progress monitor, and analyze data using student outcomes to inform teams and various stakeholders while reflecting on continuous improvement of programming
- Attend data team meetings from various teams through the 6–12-GALS organization when needed
- Participate in IEP, MTSS, and SST meetings when needed
- Collaborate with the Director of Exceptional Student Services to ensure student success for all
- Coordinate and implement 504s in partnership with exceptional student services team members as directed
- Support and engage in school-wide professional development
- Maintain positive relationships with all stakeholders to ensure open and clear lines of communication to resolve conflicts and disputes as they may arise
- Support day to day needs of school as needed

Other:

- Other duties and initiatives as assigned by the 6-12 Assistant Principal of Character and Culture, Heads of Schools, or Executive Director

Qualifications and Competencies:

- Commitment to educational philosophy of GALS including gender focused learning, movement-based learning, individual student care, and academics
- Three or more years of successful secondary experience or postsecondary advising
- Prior teaching experience preferred
- Must possess a valid Colorado Department of Education Special Service Provider License – School Counselor; Master’s Degree in School Counseling, Psychology or related field
- Must understand the DPS post-secondary requirements and be well-versed in what it means to be a college/post-secondary advisor
- Experience in coaching students and families toward student success
- The ability to show resourcefulness, flexibility, and sense of humor
- Keen problem solver and initiative taker
- Experience in working with diverse populations
- Excellent communication skills
- Conversational Spanish preferred

Salary and Application Process

Full-Time Exempt position or 1.0 FTE, following our leadership pay scale at prorated rate and benefits, with starting pay based on years of relevant experience. Range: \$46,364 to \$74,830.18 annually.

Please apply online [through this form](#).

Hours:

School hours, 8:00 am- 4:30 pm, with some flexibility, some evening events required throughout the school year. Approximately 195 Workdays per year (2022-2023 GALS school calendar)

EOE Statement

GALS is an equal opportunity employer. This means that GALS provides equal employment opportunities to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, sexual orientation, or any other status protected by federal, state, or local law. This policy applies to all terms and conditions of employment, including but not limited to, hiring, placement, promotion, termination, layoff, recall, leaves of absence, compensation, and training.

Approved: CB

Date:5-1-22