



# GIRLS ATHLETIC LEADERSHIP SCHOOLS DENVER

## **GALS Teacher/Instructor Job Description**

### **GALS Overview:**

GALS is an all-girls (inclusive to non-binary and transgender), public charter school serving about 350 students in 6<sup>th</sup> – 12<sup>th</sup> grades. Our mission is to empower young women to succeed academically, lead confidently, live boldly, and thrive physically. The school represents a standards-based response to the academic and social needs of girls in the Denver Public Schools (DPS). Classes incorporate an inquiry-based approach to learning and frequent movement that supports an active-based pedagogy. The GALS model includes movement-based curriculum, positive gender focus, and social emotional development incorporated into the culture and pedagogy.

### **About the Position:**

We are **seeking qualified teachers to specialize in content-based instruction**. This includes overall planning, coordination and delivery of a highly rigorous curriculum, and using inclusive practices in the classroom. It also includes delivering long term plans, creating daily lesson plans aligned to GALS instructional expectations, and prepping for all curricular materials. The teacher will also be responsible for maintaining and managing their classrooms and supporting students and peers in multiple ways. This means providing a safe environment conducive to learning, using exemplary classroom management practices, and building healthy relationships with students. Being a part of the GALS Team also includes movement based learning, leveraging internal and external relations, collaborating with teammates to operationalize the philosophy of GALS, and showing a flexible and growth-oriented mindset.

This is a full time, exempt position that reports to the Head of Middle School and/or Head of High School, and the salary range is \$54,141.00 to \$96,826.00, depending on experience.

### **Job Duties and Responsibilities:**

- Cultivate a hunger for knowledge among students and engage them to learn
- Encourage student curiosity and push for continued improvement
- Help set rigorous goals for students and work to attain them
- Keep an organized and orderly classroom that promotes safety, creativity, and learning
- Plan and use curriculum for the school year aligned to standards and GALS' designed scope & sequence
- Differentiate for individual student needs, including all exceptional students (GT, MLL, IEP, 504)
- Collaborate with grade level peers, content peers, and co-teachers as needed
- Create and prepare daily lesson plans for appropriate ages and learning skill levels
- Create and/or print out instructional material for classroom use
- Lead daily lesson plans, teaching the intended subject matter at grade level

- Use deliberate questioning to push student thinking, and answer questions as appropriate to guide student learning
- Accurately track attendance and ensure students are attending and participating in class
- Assign work by means of in-class worksheets, projects, homework, presentations, reports, etc.
- Assess performance by grading work at regular intervals (defined by GALS instructional expectations) and giving assessments/projects/measures of content mastery
- Keep an updated grade book online and submit by all written deadlines
- Help students one-on-one who need extra assistance
- Enforce administration and school-wide policies, including behavior structures and classroom management
- Set consistent classroom rules and expectations
- Actively participate in the school community, including attending community meeting, movement, and other school-wide events
- Participate in teaching training sessions during professional development, and stay up to date with current teaching methods and practices
- Report to school board committees as needed/requested
- Support with enrollment and recruitment events as needed/requested
- Set up and lead teacher/parent student-assessment conferences and maintain consistent communication with student families
- Coach movement in the morning, serve as a wellness squad leader, and/or teach courses as needed in the GALS schedule
- Attend to and complete all other duties as assigned

**Required Qualifications and Competencies:**

- Mission alignment: Belief in GALS mission of empowering young women to succeed academically, lead confidently, live boldly, and thrive physically.
- Team orientation: Ability to work collaboratively in a professional community by jointly planning and executing logistics and communications.
- Drive for excellence: Hard-working, self-starter who takes initiative and is committed to learning and self-improvement
- Creative and collaborative problem solving
- Ability to build strong, trusting relationships with adults and adolescents
- Integrity and courtesy
- Belief in personal responsibility and positive role modeling
- Strong organizational and communication skills
- Compassionate and confident leadership
- Clear, consistent and respectful communication
- Attentive listening
- Creativity and ability to create a fun learning environment
- High level of patience with experience as a mediator
- Ability to keep a positive attitude
- Efficient time management
- Ability to take on many tasks at once and prioritize them by importance and relevance
- Skills to problem-solve quickly under pressure
- Excellent collaboration skills
- Outstanding critical thinking abilities
- Strong organizational skills
- Good classroom management

- Proficiency in the subject(s) you will be teaching
- Relevant experience (student teaching)
- Extensive knowledge of Microsoft Office suite, Google platform, and Zoom
- Ability to pass a state-enforced background check
- Upstanding ethics and integrity
- A passion for learning and sharing your knowledge with others
- Bachelor's Degree in content Area, education or related field
- Valid Driver's license and driving record that allows candidate to be covered by GALS insurance
- Urban school experience and experience with diverse communities preferred
- Bilingual (English/Spanish) preferred

**Application Process:**

Please send your resume, cover letter including a personal statement explaining how your interests and professional experiences align with and qualify you to be part of GALS vision and mission.

Documents should be in Word format or PDFs sent via email to [leah.bock@galsdenver.org](mailto:leah.bock@galsdenver.org) and [erin.williams@galsdenver.org](mailto:erin.williams@galsdenver.org).

**EOE Statement:**

GALS is an equal opportunity employer. This means that GALS provides equal employment opportunities to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability, sexual orientation, gender expression, or any other status protected by federal, state or local law. This policy applies to all terms and conditions of employment, including but not limited to, hiring, placement, promotion, termination, layoff, recall, leaves of absence, compensation, and training.